

MÉTIS EDUCATION AGREEMENT

Between:

MÉTIS NATION OF GREATER VICTORIA

Métis Nation

of Greater Victoria

AND

MÉTIS NATION BRITISH COLUMBIA

BRITISH COLUMBIA

AND

THE BOARD OF EDUCATION
OF SCHOOL DISTRICT NO. 61
(Greater Victoria)

Greater
VICTORIA
School District

September 15th 2022 to June 30th 2027

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Annex A Definitions

THIS AGREEMENT shall be effective from the 15th day of September, 2022

BETWEEN:

MÉTIS NATION of GREATER VICTORIA
(hereinafter called "MNGV")

AND:

MÉTIS NATION BRITISH COLUMBIA

[REDACTED]

AND:

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 61 (Greater Victoria)
(hereinafter called the "SD61")
(collectively called the "Parties")

[REDACTED]

Acknowledgement of Traditional Territory

Métis Nation of Greater
Victoria, Métis Nation British
Columbia and the Greater
Victoria School District No. 61
would like to acknowledge the
traditional territories of the
Songhees and Esquimalt Nations
on whose traditional territories,
we live, we learn, and we do

strong generational
connections to this area since
time immemorial.

_____ traditional territories of the original peoples of this area are affirmed.

I.O PREAMBLE

The Parties in this agreement are comprised of the Board of Education of School District 61 (SD61), Métis Nation of Greater Victoria (MNGV), and Métis Nation British Columbia (MNBC).

AGREEMENT FOR THE PROVISION OF EDUCATION SERVICES AND SUPPORT FOR INDIGENOUS

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Education to SD61. The other three Houses include the two local Nations (Songhees

...to be included to their identity as Métis children and youth but for all



2.0 GUIDING PRINCIPLES

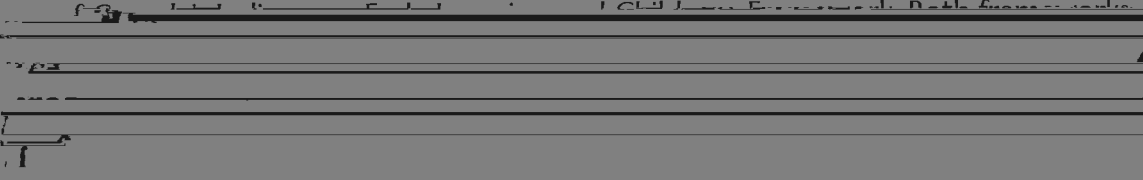


children and youth to learn about Métis culture in public education.

- C. The Métis Nation Relationship Accord II, the Canada-Métis Nation Accord, and the Declaration on the Rights of Indigenous Peoples Act (DRIPA) Action Plan identify education as a priority for improving the lives of Métis People and to support a more informed society regarding Métis history, culture, and worldview
- D. The Parties wish to enter into this Agreement that sets out the terms and conditions regarding the delivery of education and early learning services

2.0 GUIDING PRINCIPLES

A. This agreement aligns with the BC Early Learning Framework and the Government



E. The Parties agree that the Agreement is aligned with the Strategic Plan of SD61:

- Goal 1: Create an inclusive and culturally responsive learning environment that will support and improve all learners' personal and academic success.
- Goal 2: Create a culturally responsive learning environment that will support Indigenous learners' personal and academic success.
- Goal 3: Create an inclusive and culturally responsive learning environment that

[REDACTED]

3.0 PURPOSE

The Parties wish to enter into this Agreement to set out the terms and conditions defined by MNGV, MNBC, and SD61. Therefore, the Parties agree that the purposes of this Agreement are to:

- A. Respond to the Truth and Reconciliation Commission of Canada's Calls to Action which calls on the education sector to "develop and implement Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history." In B.C., the K-12 curriculum now integrates Indigenous content and perspectives throughout all subjects and grade levels. Teaching about Métis

[REDACTED]

4.0 OBJECTIVES

The Parties agree the objectives of this Agreement are that:

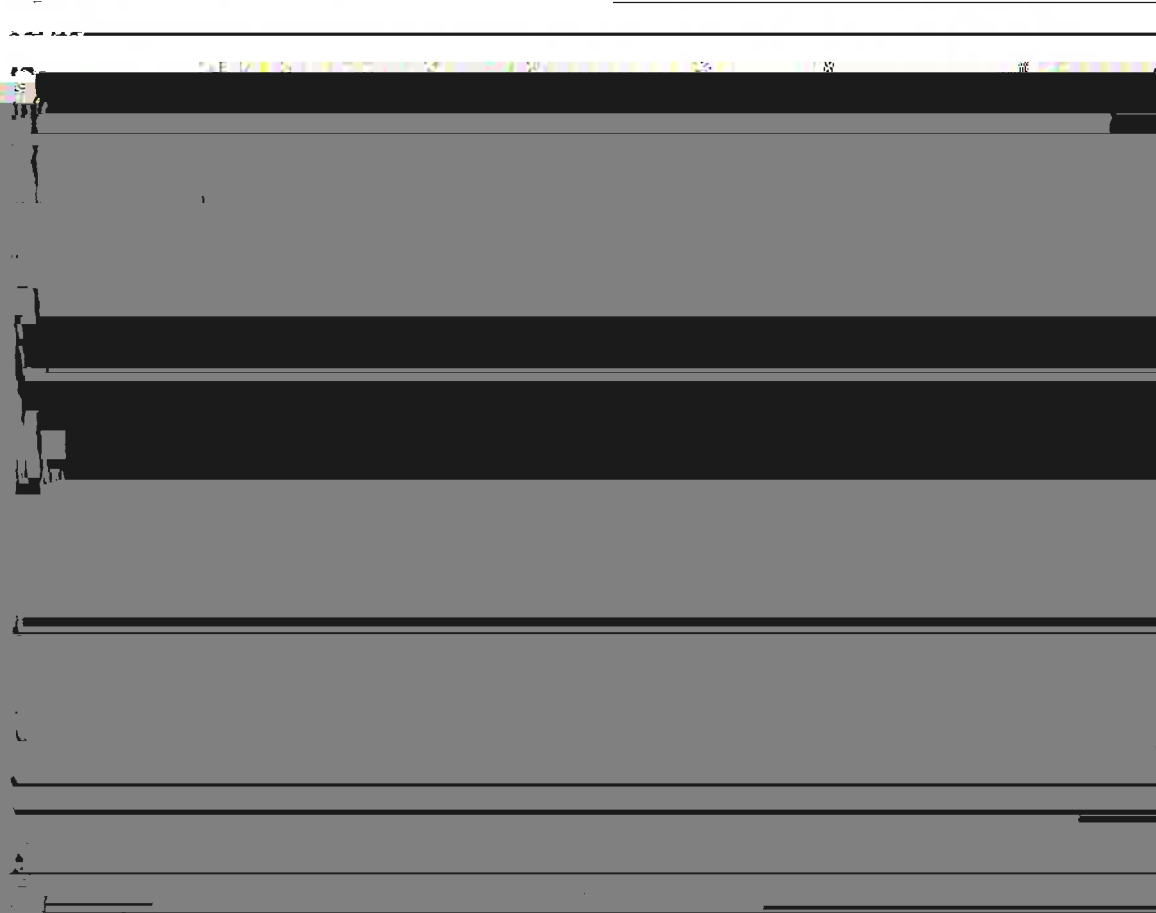
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5.0 MÉTIS PERSPECTIVES: EARLY LEARNING TO GRADE TWELVE

MNGV and/or MNBC will help guide SD61 and the Indigenous Education Department of SD61 with the goals of this Agreement to ensure that there are authentic Métis educational and early learning resources available to SD61.

This section of the Agreement outlines the specific need for Métis perspectives

throughout the K-12 journey within SD61. This Agreement



provides guidance to ensure that Métis perspectives are included throughout the transitions including to graduation and to post-secondary or employment opportunities for Métis students.

Early Learning and Elementary Schools will have an opportunity to:

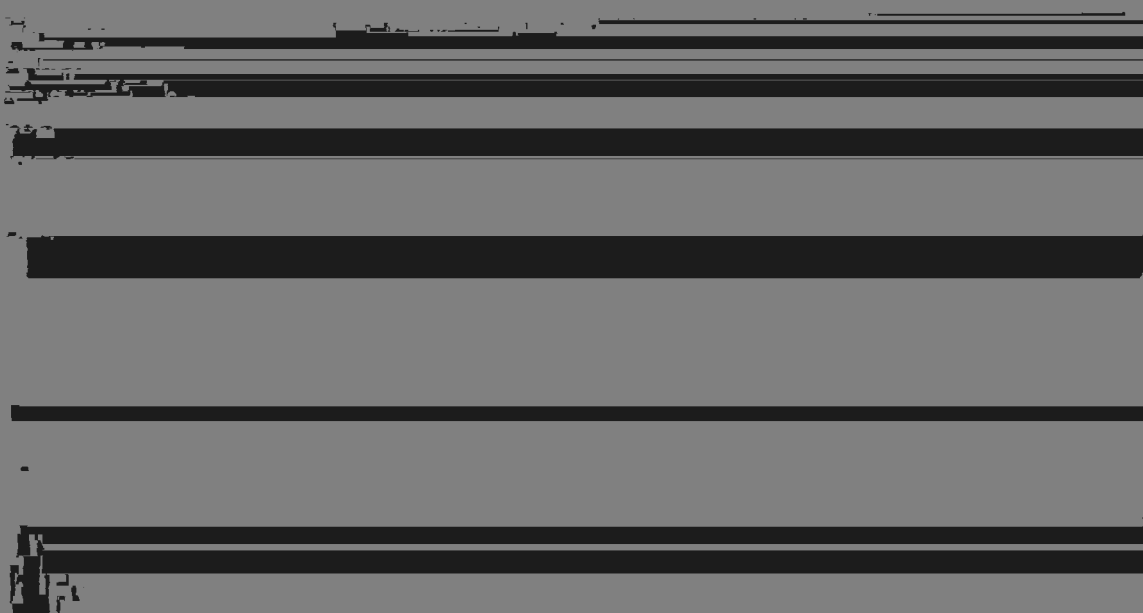
- A. Include a cultural Métis recognition for Métis students who transition into Kindergarten and Elementary schools throughout SD61.
- B. Support Métis students reaching grade level for literacy and numeracy by the end of Grade Four. This will be reflected in distinction based data shared with MNGV and MNBC through



informed consent. In cases where a Métis student is recognized as having additional needs, supports and services will be offered to help the student reach their full potential.

Middle Schools will have an opportunity to:

- A. Include a cultural Métis recognition for Métis students who transition into Middle Schools throughout SD61.



The use of such information is intended to be for instructional purposes within SD61 and for SD61's professional development purposes. Any other proposed or intended use requires written consent from MNGV and /or as applicable, MNBC.

- B. MNGV has been identified in this agreement to work with the Indigenous Education Department of SD61 and the Board of Education of SD61 as the party to

[REDACTED]

use and support in SD61 schools.

10.0 MÉTIS CHILDREN AND YOUTH IN CARE

- A. The parties will collaborate and share responsibility to support and promote success at school for Métis Children and Youth in Care (CYIC), where appropriate, in consultation with guardians.
- B. SD61 will ensure the CYIC school plan is developed to support literacy, numeracy, social, and emotional learning, and Métis cultural connections for all Métis CYIC.

11.0 MÉTIS IDENTITY

The BC Ministry of Education and Childcare mandates that Indigenous ancestry is determined on a voluntary basis through self-identification on school registration forms. Identity options are: Status; Non-Status; Métis; Inuit; On-Reserve; Off-Reserve. School Districts report students of Indigenous ancestry using Box 16 according to Form 1701 Instructions.

Métis citizenship with MNBC is not required for Indigenous self-identification on SD61 school registration forms, but every effort will be made to connect Métis families locally and provincially to MNGV and MNBC.

SD61 will work with MNGV to support a common understanding of Métis identity to accompany the school registration forms.

12.0 REPORTING AND MEETINGS

SD61, MNGV and MNBC, where capacity allows, will meet monthly throughout the

[REDACTED]

school year with specific quarterly meetings to review reports that will include all

[REDACTED]

13.0 DISPUTE RESOLUTION

If there is a dispute between the Parties with respect to any matter arising from this

[REDACTED]

[REDACTED]

Parties agree to resolve such disputes together in a timely fashion and in a manner



DEFINITIONS

The following definitions apply to the Agreement:

"ADAPTATIONS" means any adjustments or modifications, especially designed to accommodate

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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"DOGWOOD CERTIFICATE OR DIPLOMA" means the British Columbia Certificate of Graduation that is awarded by the Minister to a student upon successful completion of the provincial graduation requirements, as set out in the provincial Graduation Program and, for greater clarity, does not include an Adult Dogwood.

"DRIPA ACTION PLAN" is an action plan dedicated to implementing the United Nations Declaration on the Rights of Indigenous People (UNDRIP) in Canada. The plan was developed in partnership with the Province of British Columbia and First Nations and organizations through intensive

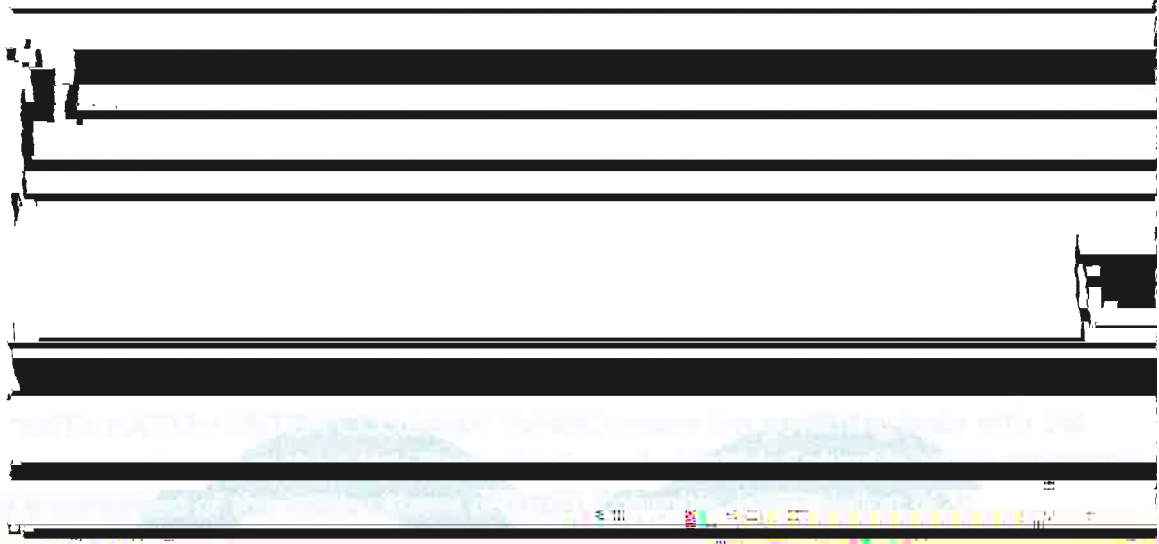
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consultation. This significant engagement ensures the plan reflects the priorities of First Nations, Métis and Inuit living in B.C. It outlines 89 specific actions every ministry in government will take to create a better province for Indigenous Peoples.

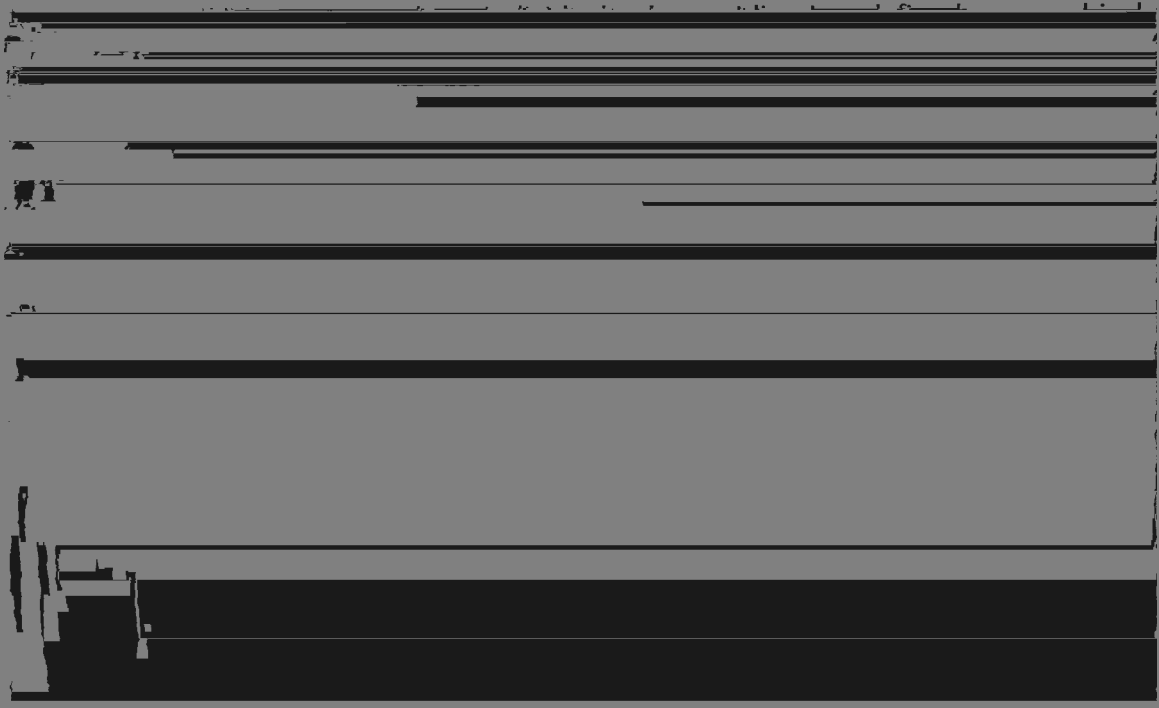
"FOUR CORNERS" is a regional structure created to provide equitable

[REDACTED]

"METIS CITIZEN" refers to a person of historic Métis Nation Ancestry, is distinct from
Her Majesty the Queen and is accepted by the Métis Nation as a Métis Citizen in



accordance with the provisions of Métis Nation British Columbia's Citizenship Act.



“No PCNT” success in respect of a student

[REDACTED]

[REDACTED]

[REDACTED]

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This Agreement was presented to the Métis Nation of Greater Victoria on the 15th day of September 2022.

H
H

Caithie Bird

[Redacted signature area]

Métis Nation of Greater Victoria

in Bird,

MNGV

2022
9/15