

A word cloud of terms related to climate change and education, enclosed in a dashed rectangular border. The words are arranged in a roughly rectangular shape, with varying font sizes and orientations. The most prominent words are 'climate', 'create', 'gardens', 'issue', 'recycling', and 'students'. Other visible words include 'change', 'clean', 'community', 'composting', 'courses', 'cupe', 'difficult', 'district', 'emissions', 'facilities', 'free', 'grants', 'heating', 'help', 'improve', 'initiatives', 'job', 'learning', 'lot', 'municipalities', 'pack', 'partners', 'power', 'school', 'transit', and 'work'.

barriers build carbon change clean climate
community composting courses create cupe difficult district
emissions facilities free gardens grants heating help
improve initiatives issue job learning lot
municipalities pack partners
power recycling school
students transit work

CLIMATE

At the student symposium, climate was one of the topics. On the same day, student voice/self advocacy was also a topic.

Students were passionate about a project as seemingly simple as recycling. Why is it different school to school? Where did the soft plastics go? Why does it seem to resist students inside the school? What is an effective strategy to not contaminate the bins by student and staff misuse or disregard? Can we get some help or coordination from the district?

Gardens and composting:

Feels like a lot of talk around climate and not a lot of action
We are doing a lot but not everyone knows
Can we support students to get to protests?
Can we bring the protest to students?
Can we bring in speakers? that feasible?
Training for staff re climate
Partner with community agencies to provide district wide recycling processes etc.
Recycling and gardens: not culturally person dependent t keen staff, not sustainable when they leave
There isn't a common framework and it isn't v C i v i }
How does this fit into learning? Connect to going to the dump (restrictions) going to the mall
(modelling)
Paying employees CUP 947/382? t supporting community connections and gardens
Consistent messaging and approach
How do help move past reacting to the issues (e.g. recycling) and get to learn and innovative
solutions for larger climate considerations?
Need to stay focused on LEARNING and social/global awareness and citizenship getting lost in
managing recycling, garden etc.
Pack in/pack out but when things go home do they just go in the trash?
Whose job is it to deal with recycling/coordination?
Recycling is not the solution to climate change!
